

Planning and Priorities Committee June 10, 2015	Page <b>105</b>	Board Services Agenda Record <b>PPC:057A</b> Agenda Item 13.
--	--------------------	--

Report No. 12-14-2444

## TORONTO DISTRICT SCHOOL BOARD

### PUPIL ACCOMMODATION REVIEW FOR D.A. MORRISON MIDDLE SCHOOL, GLEDHILL JUNIOR PUBLIC SCHOOL, PARKSIDE ELEMENTARY SCHOOL AND SECORD ELEMENTARY SCHOOL - RESPONSE TO THE RECOMMENDATIONS OF THE PUPIL ACCOMMODATION REVIEW COMMITTEE

TO      Planning and Priorities Committee      10 June 2015

#### RECOMMENDATION      IT IS RECOMMENDED:

1. That the attendance area for D.A. Morrison Middle School be expanded to include the entirety of the Gledhill Junior Public School junior attendance boundary effective September 2016; and
2. That Gledhill Junior Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 5 school effective September 2018.

#### STRATEGIC DIRECTION

Make every school an effective school.

#### RATIONALE

In March 2012, the Board approved the establishment of a Pupil Accommodation Review Committee (PARC) for D.A. Morrison Middle School, Gledhill Junior Public School, Parkside Elementary School and Secord Elementary School. The named schools are located in Ward 16 (Trustee Cary-Meagher). Appendix A shows the location of the schools.

The PARC was formed to identify the feasibility of converting Secord ES from a Junior Kindergarten to Grade 5 school to a Junior Kindergarten to Grade 8 school, to identify the appropriate utilization of existing school space in the area, and to plan for future enrolment growth.

The PARC began its work in April 2012. The PARC included members of the school community such as parents and staff. After three working meetings and four public meetings, the PARC submitted its final report with recommendations in October 2012.

Planning and Priorities Committee June 10, 2015	Page  <b>106</b>	Board Services Agenda Record  <b>PPC:057A</b>  Agenda Item 13.
--	------------------------	--

The PARC made the following recommendations:

- That Secord ES convert from a Junior Kindergarten to Grade 5 school to a Junior Kindergarten to Grade 8 school;
- That Parkside ES relocate to D.A. Morrison MS and convert from a Junior Kindergarten to Grade 5 single track school to a Junior Kindergarten to Grade 8 dual track school (Regular and French Immersion), and assume a portion of the Earl Beatty Jr & Sr PS French Immersion catchment area;
- That a formal name change process be approved to consider a name change for the consolidated Parkside ES / D.A. Morrison MS; and
- That Gledhill Jr PS remain a Junior Kindergarten to Grade 6 school feeding in its entirety to D.A. Morrison MS for both Regular and French Immersion at Grade 7.

Following the completion of the review, while staff was considering its response to the PARC's recommendations, the Ministry of Education imposed a capital freeze at the Board that lasted from October 2012 to July 2013. This meant that the Toronto District School Board was not able to proceed with any major capital projects.

During the capital freeze, the Ministry shared its general expectation that the Board consider the following no-cost or low-cost planning alternatives prior to concluding that capital expenditures are necessary:

- Boundary changes
- Grade re-configurations
- Re-directions of residential development
- Use of excess space in other schools
- Relocation of programs to other schools with space
- Use of portables as a short-term solution
- Timetable changes for secondary schools

As a result, staff reconsidered all accommodation projects that were on hold during the capital freeze and developed recommendations that were consistent with the Ministry's expectations. Proposed capital projects were eliminated or reduced in scope by using available space in other schools in the system.

While the Board has since approved a balanced capital budget which included both planned expenditures and revenue sources for major capital projects, Ministry approval is still required for all capital expenditures. The Ministry reviews all proposed capital

Planning and Priorities Committee June 10, 2015	Page  <b>107</b>	Board Services Agenda Record  <b>PPC:057A</b> Agenda Item 13.
--	------------------------	--

projects to make sure that they align with their general expectations.

Staff has reviewed the PARC's recommendations within the context of this new fiscal reality. Staff has developed recommendations that eliminate the need for capital expenditures and make good use of existing space. Staff has consulted with Ministry staff who has confirmed that the recommendations meet their general expectations.

Staff is recommending the following:

- That Secord ES remain a Junior Kindergarten to Grade 5 school;
- That Parkside ES remain a Junior Kindergarten to Grade 5 school;
- That D.A. Morrison MS remain a Grade 6 to 8 school and become a dual track school (Regular and French Immersion) effective September 2016;
- That Earl Beatty Jr & Sr PS French Immersion students feed into D.A. Morrison MS at Grade 6 effective September 2018; and
- That Gledhill Jr PS convert from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 5 school feeding into D.A. Morrison MS for both the Regular program (starting with Grade 6 in September 2018) and the French Immersion program (starting with Grade 7 in September 2016 and Grade 6 in 2018).
- That the Community Access Program (a Caring and Safe Schools Program for students with attendance issues) relocate from Earl Beatty Jr & Sr PS to D.A. Morrison MS.

Appendix B contains a summary and comparison of the accommodation plans recommended by the PARC and staff.

Appendix C sets out staff's response to each of the PARC's recommendations.

Appendix D lists all the changes that staff is recommending with the rationale for each change.

Planning and enrolment data for the schools in the review can be found in Appendix E.

The PARC's final report can be found in Appendix F.

Planning and Priorities Committee June 10, 2015	Page  <b>108</b>	Board Services Agenda Record  <b>PPC:057A</b>  Agenda Item 13.
--	------------------------	--

At the final community meeting held on 27 April 2015 at which staff shared their recommendations, the parents expressed the following concerns:

- Parents were not supportive of changing the grades of Gledhill Jr PS from Junior Kindergarten to Grade 6 to Junior Kindergarten to Grade 5. They believe Grade 6 is too young an age for a transition. They like the Grade 7 transition point which allows them to apply to other programs in the area that start at Grade 7.
- Parents were not supportive of the change in feeder path for Gledhill Jr PS French Immersion students away from Glen Ames Sr PS and into D.A. Morrison MS. They like attending Glen Ames Sr PS which has an established French Immersion program.
- Parents were concerned that the portapak at Secord ES was not being replaced with a permanent addition. They feel that the portapak has reached the end of its lifespan.
- Parents were concerned that it would take several years for the enrolment to grow at D.A. Morrison MS – the proposed phasing of the grade changes is not happening fast enough to provide a strong program at D.A. Morrison MS. They would like enrolment growth for next school year.

Despite the above concerns, staff believes that the recommended student accommodation plan in this report provides the best balance of enrolment across the schools, delivers strong program options, maintains a TDSB presence in neighbourhoods, minimizes disruptions for students and families, achieves an efficient use of existing space, and incorporates the perspective of the Ministry of Education.

**RESOURCES** No additional resources will be required to implement staff's recommendations.

**IMPLEMENTATION AND REVIEW** If approved, staff's recommendations will be implemented as per the timelines indicated in this report.

**APPENDICES**

- Appendix A: Map Showing Existing and Proposed Changes to Junior Attendance Areas
- Appendix B: Comparison of the Student Accommodation Plans
- Appendix C: Staff Responses to the Pupil Accommodation Review Committee's Recommendations
- Appendix D: Staff Recommendations and Rationale Summarized by School
- Appendix E: Planning and Enrolment Data



Planning and Priorities Committee June 10, 2015	Page  <b>109</b>	Board Services Agenda Record  <b>PPC:057A</b> Agenda Item 13.
--	------------------------	--

Appendix F: Final Report of Pupil Accommodation Review Committee

**FROM** Carla Kisko, Associate Director, Finance and Operations at [carla.kisko@tdsb.on.ca](mailto:carla.kisko@tdsb.on.ca) or at 416-397-3188

Manon Gardner, Executive Superintendent, School Improvement / Operational Support at [manon.gardner@tdsb.on.ca](mailto:manon.gardner@tdsb.on.ca) or at 416-394-2041

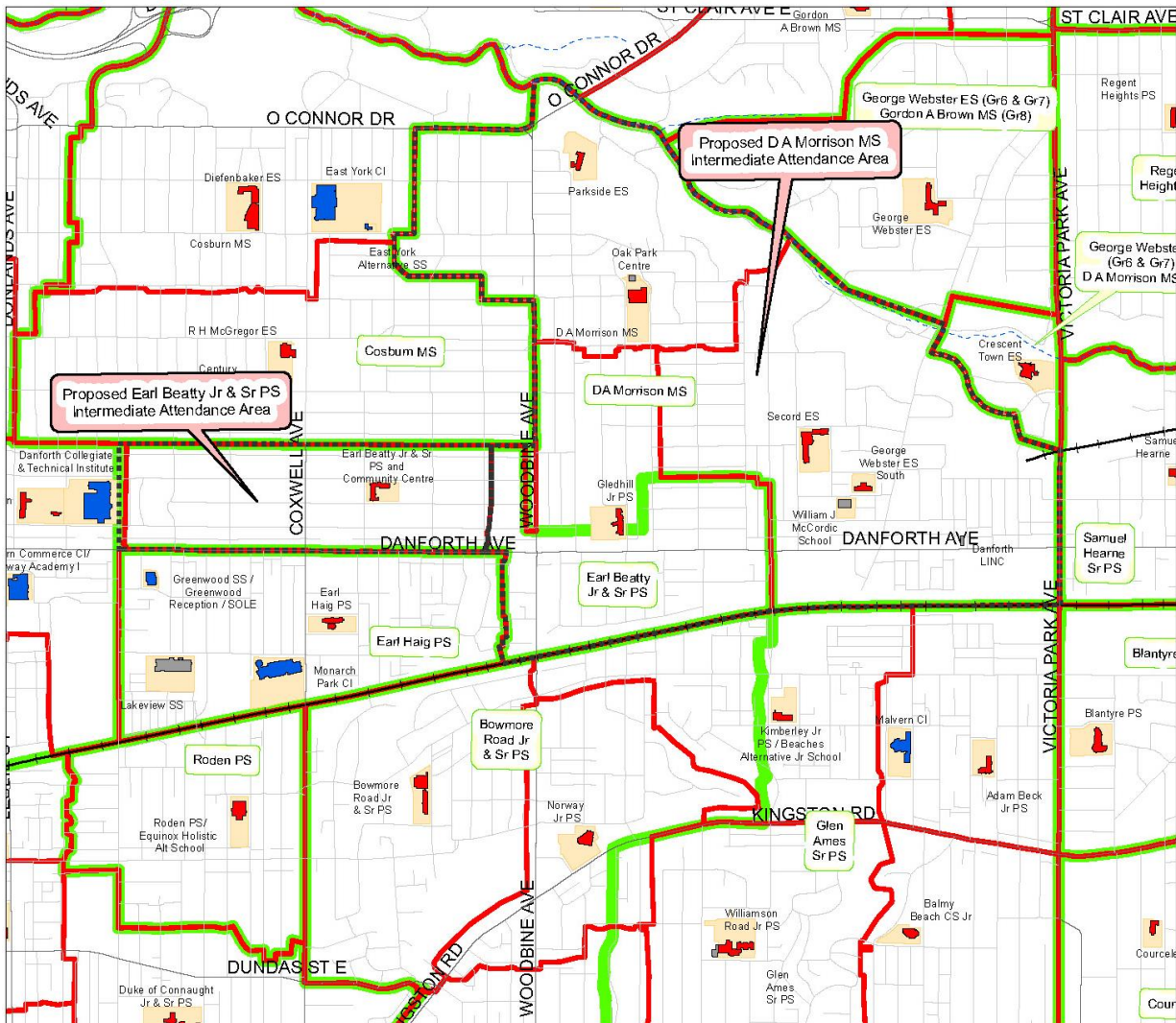
Andrew Gowdy, Senior Manager, Planning at [andrew.gowdy@tdsb.on.ca](mailto:andrew.gowdy@tdsb.on.ca) or at 416-394-3917

APPENDIX A



DA Morrison PARC

DA Morrison MS and Earl Beatty Jr & Sr PS Existing Junior and Intermediate and Proposed Intermediate Attendance Areas

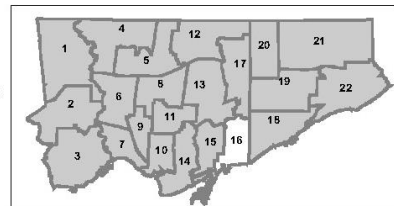


Please note:  
The lines on this map representing the Attendance Areas are approximate.  
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.125 0.25 0.5 0.75 1 1.25 km

Produced by:  
Planning Division, TDSB  
November 2014  
Source:  
Base Map: Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data: City of Toronto

- Legend:
- Elementary School
  - Secondary School
  - Other
  - Site
  - Junior Attendance Area
  - Intermediate Attendance Area
  - - - Proposed Intermediate Attendance Area
  - Major Road
  - Railway
  - Utilityline
  - - - Waterway



Planning and Priorities Committee June 10, 2015	Page <b>111</b>	Board Services Agenda Record <b>PPC:057A</b> Agenda Item 13.
--	--------------------	--

## APPENDIX B

### Comparison of the Student Accommodation Plans

<b>The Student Accommodation Plan Recommended by the PARC</b>	<b>The Student Accommodation Plan Recommended by Staff</b>
<b>Summary of the plan for the area:</b>	<b>Summary of the plan for the area:</b>
<ul style="list-style-type: none"> <li>Convert two schools to JK-8 (involves the consolidation of two schools)</li> <li>Introduce a new French Immersion track (SK to 8)</li> </ul>	<ul style="list-style-type: none"> <li>Keep the current system of JK-5 schools feeding into a 6-8 school (no consolidation of schools)</li> <li>Refine the system by making all feeders to the 6-8 school as JK-5</li> <li>Introduce a new French Immersion track (6 to 8)</li> </ul>
<b>Details for each school:</b>	<b>Details for each school:</b>
<ul style="list-style-type: none"> <li>Change the grade range of Secord ES from JK-5 to JK-8</li> </ul>	<ul style="list-style-type: none"> <li>Maintain the current grade range of Secord ES as JK-5</li> </ul>
<ul style="list-style-type: none"> <li>Change the grade range of D.A. Morrison MS from 6-8 to JK-8 with the consolidation of Parkside ES</li> </ul>	<ul style="list-style-type: none"> <li>Maintain the current grade range of D.A. Morrison MS as 6-8; no consolidation with Parkside ES</li> </ul>
<ul style="list-style-type: none"> <li>Consolidate Parkside ES with D.A. Morrison MS</li> </ul>	<ul style="list-style-type: none"> <li>Maintain the current grade range of Parkside ES as JK-5; no consolidation with D.A. Morrison MS</li> </ul>
<ul style="list-style-type: none"> <li>Maintain the grade range of Gledhill Jr PS as JK-6</li> </ul>	<ul style="list-style-type: none"> <li>Change the grade range of Gledhill Jr PS from JK-6 to JK-5</li> </ul>
<ul style="list-style-type: none"> <li>Change the Regular Program boundary of D.A. Morrison MS so that Gledhill Jr PS feeds into it in its entirety</li> </ul>	<ul style="list-style-type: none"> <li>Change the Regular Program boundary of D.A. Morrison MS so that Gledhill Jr PS feeds into it in its entirety</li> </ul>
<ul style="list-style-type: none"> <li>Introduce a French Immersion track at the consolidated D.A. Morrison / Parkside school for grades SK to 8 (making it dual track) – this track takes a portion of the Earl Beatty Jr and Sr PS French Immersion catchment area</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a French Immersion track at D.A. Morrison MS for Grades 6 to 8 (making it dual track) – Earl Beatty and Gledhill French Immersion programs feed into this French track at grade 6</li> </ul>

Planning and Priorities Committee June 10, 2015	Page <b>112</b>	Board Services Agenda Record <b>PPC:057A</b> Agenda Item 13.
--	--------------------	--

## APPENDIX C

### Staff Responses to the Pupil Accommodation Review Committee's Recommendations

PARC Recommendation	Staff Response
1. That Secord ES convert from JK to Grade 5 to a JK to Grade 8 School.	Staff does not support this recommendation as the resultant JK to Grade 8 School would have an enrolment of close to 1,000 pupil places and require a major capital expenditure to build a significant addition or replace the school in its entirety.
2. That Parkside ES relocate to D.A. Morrison MS and convert from a JK to Grade 5 single track to a JK to Grade 8 dual track school (Regular and French Immersion).	Staff does not support the recommendation to relocate Parkside ES due to the capital costs associated with retrofitting DA Morrison MS to accommodate primary grades.  Staff supports the part of this recommendation regarding the introduction of French Immersion at D.A. Morrison MS. Staff recommends that French Immersion span Grades 6 to 8.
3. That a formal name change process be approved to consider a name change for the consolidated Parkside ES / D.A. Morrison MS.	Staff does not support this recommendation. A name change is not necessary if D.A. Morrison MS remains a middle school as recommended by staff.
4. That Gledhill Jr PS remain a JK to Grade 6 school feeding in its entirety to D.A. Morrison MS for both Regular and French Immersion at Grade 7.	Staff supports the part of this recommendation regarding Gledhill Jr PS feeding in its entirety into D.A. Morrison MS for both Regular and French Immersion, but does not support the grade at which this happens.  Staff is recommending that Gledhill Jr PS feed into D.A. Morrison MS at Grade 6 for both Regular and French Immersion.

Planning and Priorities Committee June 10, 2015	Page <b>113</b>	Board Services Agenda Record <b>PPC:057A</b> Agenda Item 13.
--	--------------------	--

## APPENDIX D

### Staff Recommendations and Rationale Summarized by School

#	School Name	Recommendation	Rationale
1.	D.A. Morrison MS	The intermediate attendance boundary for D.A. Morrison MS expands to include the entirety of the Gledhill Jr PS junior attendance boundary effective September 2016.	This recommendation will direct all students from the junior attendance area to the same middle school, D.A. Morrison MS. The Gledhill Jr PS area is currently divided at the intermediate level between D.A. Morrison MS and Earl Beatty Jr & Sr PS. By aligning Gledhill's junior boundary with D.A. Morrison's intermediate boundary all graduating students from Gledhill Jr PS will have the same opportunity to attend the same intermediate program by address (the peer group has an opportunity to stay together).
2.	D.A. Morrison MS	D.A. Morrison MS converts from a single track school to a dual track school (Regular and French Immersion) occurring in two phases. Phase One will occur in September 2016 when Gledhill Jr PS French Immersion students arrive in Grade 7. Phase Two will occur in September 2018 when French Immersion students from Earl Beatty Jr & Sr PS and Gledhill Jr PS arrive in Grade 6.	Gledhill Jr PS French Immersion students currently feed into Glen Ames Sr PS which is overcrowded with portables on site. Recently a new French Immersion program was started at Earl Beatty Jr & Sr PS to address the increased demand for French programming. Right now this new French program has expanded from Senior Kindergarten to Grade 2. Earl Beatty Jr & Sr PS does not have sufficient space to accommodate the full expansion of the grades to Grade 8. To address the accommodation pressures at Glen Ames Sr PS and Earl Beatty Jr & Sr PS, it is recommended that students of Gledhill Jr PS and Earl Beatty Jr & Sr PS feed into D.A. Morrison MS which has sufficient space available.
3.	D.A. Morrison MS	All feeder schools to D.A. Morrison MS arrive at the same entry point effective	D.A. Morrison MS is currently a Grade 6 to Grade 8 school with students from Secord ES and Parkside ES feeding into Grade 6, and students from Gledhill Jr PS

Planning and Priorities Committee June 10, 2015	Page <b>114</b>	Board Services Agenda Record <b>PPC:057A</b> Agenda Item 13.
--	--------------------	--

## APPENDIX D

### Staff Recommendations and Rationale Summarized by School

#	School Name	Recommendation	Rationale
		September 2018.	feeding into Grade 7. Having students enter D.A. Morrison MS at two separate entry points poses a challenge in creating a cohesive school environment. It was determined that having Gledhill Jr PS students arriving at D.A. Morrison MS at Grade 6 with their peers from Secord ES and Parkside ES would be beneficial. Both the Regular and French Immersion tracks at Gledhill Jr PS are included in this recommendation. This grade change with Gledhill Jr PS will occur in September 2018 to coincide with the arrival of French Immersion students from Earl Beatty Jr & Sr PS, and to provide a transition period for the Gledhill families to prepare for the grade change in response to parent concern expressed at the last public meeting.
4.	D.A. Morrison MS	Staff is not recommending the consolidation of Parkside ES into D.A. Morrison MS.	In the interest of reducing capital expenditures, staff is not recommending the consolidation because it would require capital costs to retrofit space in D.A. Morrison MS to accommodate the primary grades. In order to use existing space to solve enrolment pressures, a Behavioural Special Education class has recently been placed at Parkside ES.
5.	D.A. Morrison MS	D.A. Morrison MS receives the Community Access Program (a Caring and Safe Schools program for students with attendance problems) from Earl Beatty Jr &	Staff is recommending the relocation of this regional program to alleviate the projected overcrowding at Earl Beatty Jr & Sr PS and to make use of existing space at D.A. Morrison MS.



Planning and Priorities Committee June 10, 2015	Page <b>115</b>	Board Services Agenda Record <b>PPC:057A</b> Agenda Item 13.
--	--------------------	--

## APPENDIX D

### Staff Recommendations and Rationale Summarized by School

#	School Name	Recommendation	Rationale
		Sr PS.	
6.	Gledhill Jr PS	Gledhill Jr PS French Immersion students feed into D.A. Morrison MS starting in September 2016.	Gledhill Jr PS French Immersion students currently feed into Glen Ames Sr PS for Grade 7. By directing the Gledhill Jr PS French Immersion students to D.A. Morrison MS, many students are provided with a closer school to walk to; it also reduces overcrowding at Glen Ames Sr PS. Staff is recommending that this change occur for September 2016 in order to alleviate pressures at Glen Ames Sr PS as soon as is practical.
7.	Gledhill Jr PS	Gledhill Jr PS converts from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 5 school. All Gledhill Jr PS students feed into D.A. Morrison MS for both Regular and French Immersion at Grade 6 effective September 2018.	By changing the grades of Gledhill Jr PS from Junior Kindergarten to Grade 6 to Junior Kindergarten to Grade 5, all the students feeding into D.A. Morrison MS arrive at the same entry point resulting in a more cohesive program at D.A. Morrison MS. Staff is recommending that this change occur for September 2018 to coincide with the arrival of Earl Beatty Jr & Sr PS French Immersion students into D.A. Morrison MS at Grade 6, and to provide a transition period for families to prepare for the grade change in response to parent concern expressed at the last public meeting.
8.	Parkside ES	Parkside ES remains a JK to Grade 5 school.	Staff is not recommending that the school consolidate with D.A. Morrison MS in order to reduce capital expenditures (a retrofit would be required to fit-up D.A. Morrison MS with space for the primary grades) and to solve pressures using existing space (recently Parkside ES was used to accommodate a Behavioural

Planning and Priorities Committee June 10, 2015	Page <b>116</b>	Board Services Agenda Record <b>PPC:057A</b> Agenda Item 13.
--	--------------------	--

## APPENDIX D

### Staff Recommendations and Rationale Summarized by School

#	School Name	Recommendation	Rationale
			Special Education class).
9.	Secord ES	Secord ES remains a JK to Grade 5 school.	<p>Staff is not recommending that the school become a Junior Kindergarten to Grade 8 school in order to keep the enrolment to a preferred level below 850 students as advised by the Ministry of Education staff (with the grade expansion, the Secord building would need to be expanded to approximately 1,000 pupil places). The other reason is to reduce capital costs. To accommodate 1,000 pupil places the Secord building would require a major capital expenditure to build a significant addition or replace the building in its entirety.</p> <p>Note: Secord ES currently has a 14-unit portapak attached to the permanent Secord building (12 units are classrooms, one unit is washrooms, and one unit is custodial storage). This space is required to accommodate the JK to Grade 5 students. The condition of the portapak is being monitored.</p>
10.	Earl Beatty Jr & Sr PS (not part of the pupil accommodation review but part of the student accommodation and program plan for the area)	Earl Beatty Jr & Sr PS students feed into D.A. Morrison MS for French Immersion at Grade 6 effective September 2018.	The French Immersion program at Earl Beatty Jr & Sr PS is a new program and is currently only offering Senior Kindergarten to Grade 2. The Earl Beatty Jr & Sr PS site cannot accommodate the full roll-out of the French Immersion program from Senior Kindergarten to Grade 8. To alleviate the future overcrowding, staff is recommending that the French Immersion students feed into D.A. Morrison MS for Grade 6. D.A. Morrison MS has sufficient space to



Planning and Priorities Committee June 10, 2015	Page <b>117</b>	Board Services Agenda Record <b>PPC:057A</b> Agenda Item 13.
--	--------------------	--

## APPENDIX D

### Staff Recommendations and Rationale Summarized by School

#	School Name	Recommendation	Rationale
			accommodate these students. This will effectively convert Earl Beatty Jr & Sr PS to a Regular Junior Kindergarten to Grade 8 program and a French Immersion Senior Kindergarten to Grade 5 program.
11.	Earl Beatty Jr & Sr PS	The Community Access Program (a Caring and Safe Schools program for students with attendance problems) relocates from Earl Beatty Jr & Sr PS to D.A. Morrison MS.	To make more space available at Earl Beatty Jr & Sr PS to accommodate the growing French Immersion program, staff is recommending the relocation of this regional program to D.A. Morrison MS which has sufficient space available.

APPENDIX E

**Planning & Enrolment Data**

Status Quo		Projected 2016-17				Projected 2023-24			
School	Capacity	Grades	Enrolment	Utilization	Portables	Grades	Enrolment	Utilization	Portables
D.A. Morrison MS	603	6-8	265	44%	0	6-8	272	45%	0
Earl Beatty Jr & Sr PS	597	JK-8	482	81%	0	JK-8	563	94%	3
Gledhill Jr PS	562	JK-6	517	92%	1	JK-6	505	90%	0
Glen Ames Sr PS	354	7-8	464	131%	2	7-8	469	132%	2
Parkside ES	189	JK-5	145	77%	0	JK-5	137	72%	0
Secord ES	591	JK-5	641	108%	12*	JK-5	695	118%	12*
<b>Total</b>	<b>2,896</b>		<b>2,514</b>	<b>87%</b>	<b>15</b>		<b>2,641</b>	<b>91%</b>	<b>17</b>

\* Portapak with 12 instructional spaces.

Capacities have been adjusted to reflect actual usage and changes due to FDK implementation.

**PARC Option**

DA Morrison MS converts from a single track 6-8 school to a dual track K-8 school. French Immersion students arrive at Grade 7 from Gledhill Jr PS.

Parkside relocates to DA Morrison and converts to a K-8 dual track school.

The DA Morrison and Earl Beatty boundaries are reconciled so the entire Gledhill junior boundary feeds to DA Morrison at Grade 7 instead of split between the two schools.

Secord ES converts from a JK-Grade 5 school to a JK-Grade 8 school.

PARC Option		Projected 2016-17				Projected 2023-24			
School	Capacity	Grades	Enrolment	Utilization	Portables	Grades	Enrolment	Utilization	Portables
D.A. Morrison MS	603	JK-8	395	66%	0	JK-8	405	67%	0
Earl Beatty Jr & Sr PS	597	JK-8	449	75%	0	JK-8	414	69%	0
Gledhill Jr PS	562	JK-6	517	92%	1	JK-6	505	90%	0
Glen Ames Sr PS	354	7-8	434	123%	1	7-8	414	117%	0
Parkside ES	-	-	-	-	-	-	-	-	-
Secord ES	591	JK-6	719	122%	12*	JK-8	903	153%	17*
<b>Total</b>	<b>2,707</b>		<b>2,514</b>	<b>93%</b>	<b>14</b>		<b>2,641</b>	<b>98%</b>	<b>17</b>

\* Portapak with 12 instructional spaces.

Capacities have been adjusted to reflect actual usage and changes due to FDK implementation.

**Staff Option**

DA Morrison MS converts from a single track 6-8 school to a dual track 6-8 school and gains the CAP program from Earl Beatty.

In 2016, French Immersion students arrive at DA Morrison MS in Grade 7 from Gledhill Jr PS. In 2018, French Immersion students arrive at DA Morrison MS in Grade 6 from Earl Beatty Jr & Sr PS and at Grade 6 from Gledhill Jr PS. Glen Ames Sr PS French Immersion loses Gledhill Jr PS as a feeder in 2016.

In 2018, Gledhill Jr PS converts from a JK-Grade 6 to a JK-Grade 5 school.

The DA Morrison MS and Earl Beatty Jr & Sr PS boundaries are reconciled so the entire Gledhill Jr PS junior boundary feeds to DA Morrison MS instead of split between the two schools (effective 2016).

Staff Option		Projected 2016-17				Projected 2023-24			
School	Capacity	Grades	Enrolment	Utilization	Portables	Grades	Enrolment	Utilization	Portables
D.A. Morrison MS	603	6-8	304	50%	0	6-8	463	77%	0
Earl Beatty Jr & Sr PS	597	JK-8	473	79%	0	JK-8	479	80%	0
Gledhill Jr PS	562	JK-6	517	92%	1	JK-5	453	81%	0
Glen Ames Sr PS	354	7-8	434	123%	1	7-8	414	117%	0
Parkside ES	189	JK-5	145	77%	0	JK-5	137	72%	0
Secord ES	591	JK-5	641	108%	12*	JK-5	695	118%	12*
<b>Total</b>	<b>2,896</b>		<b>2,514</b>	<b>87%</b>	<b>14</b>		<b>2,641</b>	<b>91%</b>	<b>12</b>

\* Portapak with 12 instructional spaces.

Capacities have been adjusted to reflect actual usage and changes due to FDK implementation.

**Final Report of the Pupil Accommodation Review Committee  
D.A. Morrison MS, Gledhill Jr PS, Parkside ES and Secord ES**

**APPENDIX F**

**RECOMMENDATIONS**

**The D.A. Morrison Pupil Accommodation Review Committee recommends:**

- 1. That Secord Elementary School convert from a JK to Grade 5 to a JK to Grade 8 school;**
- 2. That Parkside Elementary School relocate to D.A. Morrison Middle School and convert from a JK to Grade 5 single track to a JK to Grade 8 dual track (Regular and French Immersion) school;**
- 3. That a formal name change process be approved to consider a name change for the consolidated Parkside Elementary School/D.A. Morrison Middle School; and**
- 4. That Gledhill Junior Public School remain a JK to Grade 6 school feeding in its entirety to D.A. Morrison Middle School for both Regular and French Immersion at Grade 7.**

**RATIONALE**

**Background**

Presently, D.A. Morrison Middle School's feeder pool consists of Crescent Town Elementary School, Parkside Elementary School and Secord Elementary School at Grade 6 and Gledhill Junior Public School at Grade 7. However, a Program Area Review Team (PART) process conducted in the fall of 2011 will result in the removal of Crescent Town Elementary School as a feeder to D.A. Morrison Middle School for Grade 6.

During the Crescent Town PART process, the Secord Elementary School community expressed serious interest in converting from a JK to Grade 5 to a JK to Grade 8 school, however, the final recommendation to change the grade configurations and the Board-approved boundary change did not result in changes to Secord Elementary School's grade range. The implications of additional changes to D.A. Morrison's feeder pool would require a pupil accommodation review to consider grade-range and program options for all of the remaining feeder schools (Gledhill Jr PS, Parkside ES and Secord ES).

On March 6, 2012, the Board recommended that a Pupil Accommodation Review Committee (PARC) be established for D.A. Morrison Middle School, Gledhill Junior Public School, Parkside Elementary School and Secord Elementary School.

The pupil accommodation review provides an opportunity to:

- Consider program and grade range changes for the long-term accommodation of students for schools named in the process.
- Address concerns around a substantial port-a-pak (14 rooms) at Secord ES that is in need of replacement.

APPENDIX F

- Ensure capital to implement Full-Day Kindergarten is directed appropriately to support the long-term program vision for the area.

Current information about the schools named in the PARC:

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Secord ES
<b>Status Quo Data</b>				
Grades Enrolled	Gr 6 - 8	JK - 6	JK - 5	JK - 5
Year Built	1977	1915	1953	1964
Site Size Acres	4.9	4.4	4.9	4.7
Facility Size Sq Ft	114,151	79,573	33,426	75,477
Ministry Capacity	608	561	217	566
Existing Permanent Classroom Spaces	33	29	14	30
Portables on Site 2011/12	0	0	0	14
Headcount Enrolment Oct 2011	455	513	169	634
Utilization Oct 2011 - HC	75%	91%	78%	108%
Projected Headcount Enrolment 2021	279	590	135	656
Projected Utilization - 2021 - HC	46%	105%	62%	112%
Full Day Kindergarten Implementation	-	Phase 4 - 2013	Phase 3 - 2012	Phase 5 - 2014
Programs (Special Education, French, Other)	Behaviour, DD, LD	Behaviour, French Immersion	DD	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care

Meeting Details

Meeting Type	Date	Time
Committee	April 18, 2012	6:30-8:30 pm
Committee	April 24, 2012	6:30-8:30 pm
Public Meeting – Open House at Secord ES	April 26, 2012	6:30-8:30 pm
Public Meeting – Open House at Parkside ES	May 3, 2012	6:30-8:30 pm
Public Meeting – Open House at D.A. Morrison MS	May 14, 2012	6:30-8:30 pm
Public Meeting – Open House at Gledhill Jr PS	May 17, 2012	6:30-8:30 pm
Committee	May 31, 2012	6:30-8:30 pm

**Analysis of Alternatives**

At the first PARC working meeting, staff reviewed the objective, mandate and review criteria as set out in the TDSB's Terms of Reference for conducting pupil accommodation reviews. The following criteria were to be referenced during the review process:

Minimal grade transitions

APPENDIX F

- Aim for no transitions from JK-8, where opportunities arise in local revitalization processes;
- Where JK-8 configurations are not practical, local processes will devise solutions that will minimize transitions.

**School Size**

- Aim for a minimum size of 450. In general, a larger school of 450 to 650 students receives more staffing and is therefore more likely to have the ability to assign specialty teachers than a smaller school.

**Utilization**

- Aim to achieve between an 80% and 90% utilization rate for reorganized schools (based on Ministry standards).

Staff reviewed and presented all of the options that had been considered during local feasibility prior to the start of the PARC. Four options were considered during feasibility:

**Option 1A:**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
- Convert Parkside ES from a JK-5 to a JK-8 school, retain at Parkside ES site
- Convert Secord ES from a JK-5 to a JK-8 school

**Option 1B:**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to D.A. Morrison MS site
- Convert Secord ES from a JK-5 to a JK-8 school

**Option 2:**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
  - Redirect a portion of attendance area to Parkside ES/D.A. Morrison MS
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to D.A. Morrison MS site
- Convert Secord ES from a JK-5 to a JK-8 school
  - Redirect a portion of attendance area to Parkside ES/D.A. Morrison MS

**Option 3:**

- Gledhill Jr PS remains a dual track JK-6; students feeding to D.A. Morrison MS and FI students feeding to Glen Ames Sr PS for Grade 7
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to D.A. Morrison MS site
- Convert Secord ES from a JK-5 to a JK-8 school

**Option 4:**

- Gledhill Jr PS remains a dual track JK-6; regular and FI students feeding to D.A. Morrison MS for Grade 7
- Convert Parkside ES from a single track JK-5 to a dual track (Reg and FI) JK-8 school, relocate to D.A. Morrison MS site
- Convert Secord ES from a JK-5 to a JK-8 school

[See Appendix A for detailed data package and maps related to Options 1 through 4]

APPENDIX F

At the end of the first working meeting, school community group discussions resulted in additional options that the Committee wanted to consider in detail at the next working meeting. One option related to showing how far the boundary would have to be moved to more evenly balance the enrolment between the consolidated Parkside ES/D.A. Morrison MS and Secord ES. Another option was to consider leaving Secord a JK to Grade 5 school and converting the other schools to JK to Grade 8. The additional options were:

**Option 5A:**

- Gledhill Jr PS remains a dual track JK-6; regular students feeding to D.A. Morrison MS and FI students feeding to Glen Ames Sr PS for Grade 7
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to D.A. Morrison MS site
  - Receive students from a portion of Secord ES attendance area
- Convert Secord ES from a JK-5 to a JK-8 school
  - Redirect a portion of attendance area to Parkside ES/D.A. Morrison MS site

**Option 5B:**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to D.A. Morrison MS site
  - Receive students from a portion of Secord ES attendance area
- Convert Secord ES from a JK-5 to a JK-8 school
  - Redirect a portion of attendance area to Parkside ES/D.A. Morrison MS site

**Option 6A:**

- Gledhill Jr PS remains a dual track JK-6; regular students feeding to D.A. Morrison MS and FI students feeding to Glen Ames Sr PS for Grade 7
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to D.A. Morrison MS site
- Secord ES remains a JK-5 school feeding to D.A. Morrison MS for Grade 6

**Option 6B:**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to D.A. Morrison MS site
- Secord ES remains a JK-5 school feeding to D.A. Morrison MS for Grade 6

[See Appendix B for detailed data package and maps related to Options 5 and 6]

Options 5A/B and 6A/B were reviewed and presented by staff at the second PARC working meeting. In order to compare alternatives, the Committee was asked if it was possible to narrow the list of six options down to those representing the best accommodation ideas for concentrating a more detailed discussion and a comparative strengths/weaknesses exercise. The committee shortlisted Options 1A, 4, and 6A for a detailed strengths/weaknesses discussion.

The results from this exercise were:

APPENDIX F

**Option 1A**

**Strengths**

- preserves small school feeling at Parkside ES
- fewer transitions, all 3 schools are JK-8
- increases Parkside ES capacity to 85%
- meets 2 out of 3 criteria
- addresses Secord's desire to be JK-8
- childcare centre doesn't move

**Weaknesses**

- makes Gledhill Jr PS a large school
- lose D.A. Morrison MS pool
- does not address French Immersion issues with Earl Beatty Jr/Sr PS
- you would be rebuilding many things that D.A. Morrison MS already has, creating increased construction costs
- D.A. Morrison MS is more centrally located
- combined in smaller school
- fewer extracurricular activities offered in smaller school

**Option 4**

**Strengths**

- meets all the criteria, fewer transitions for students
- the French Immersion at D.A. Morrison MS will lower the numbers at Secord ES, does not move boundaries
- reduces pressure on Glen Ames Sr PS and Earl Beatty Jr/Sr PS
- keeps communities together
- lowers capital costs for D.A. Morrison MS, Secord ES will be having construction anyway

**Weaknesses**

- closes Parkside ES programs
- if Secord students don't choose French Immersion, enrolment will be high-964 (which is very large for elementary)

**Option 6A**

**Strengths**

- helps remove deficit of rooms without cutting into the boundaries
- changing of the school building, doesn't show building costs

**Weaknesses**

- does not address Secord's wish to go K-8
- doesn't take into account that Secord ES needs construction anyway
- not helping out to relieve Glen Ames Sr PS and Earl Beatty Jr/Sr PS high enrolments by taking French Immersion students
- multiple transitions
- no dual track
- leaves Secord community students to transition over dangerous intersection (Lumsden) to D.A. Morrison MS
- no French Immersion programs, French Immersion students go to Earl Beatty Jr/Sr PS making it have larger enrolment, further problems

APPENDIX F

At the end of the second working meeting the Committee was asked if any of the three options discussed in detail represented an accommodation solution that they would recommend as the Committee's emerging preferred option for the Public Open Houses. Consensus was achieved by the Committee to recommend Option 4.

**Summary of Findings**

Four public Open Houses were conducted to provide information about the work of the PARC to date and to receive feedback from each school community directly. Staff members from the Planning, French, Special Education, and Employee Services departments had stations to present information and respond to the public's questions. Each member of the public who attended the Open House was provided with a survey form and encouraged to fill it out and leave their feedback, questions or concerns.

A third PARC working meeting was held after the four public Open Houses had been completed in order to review the public feedback that was received and to determine if it changed the Committee's recommended option in any way. Much of the feedback related to issues, concerns and benefits that had been identified and discussed by the Committee at earlier working meetings.

[See Appendix C for a summary of the feedback received from the Open Houses]

After the feedback from the public had been presented and reviewed, the Committee was asked if any of the public feedback received required further discussion or changed the Committee's support for Option 4. The Committee agreed that none of the feedback changed the Committee's thinking and that there was still consensus for recommending Option 4 as the preferred accommodation option to the Board of Trustees.



APPENDIX F

Appendix A

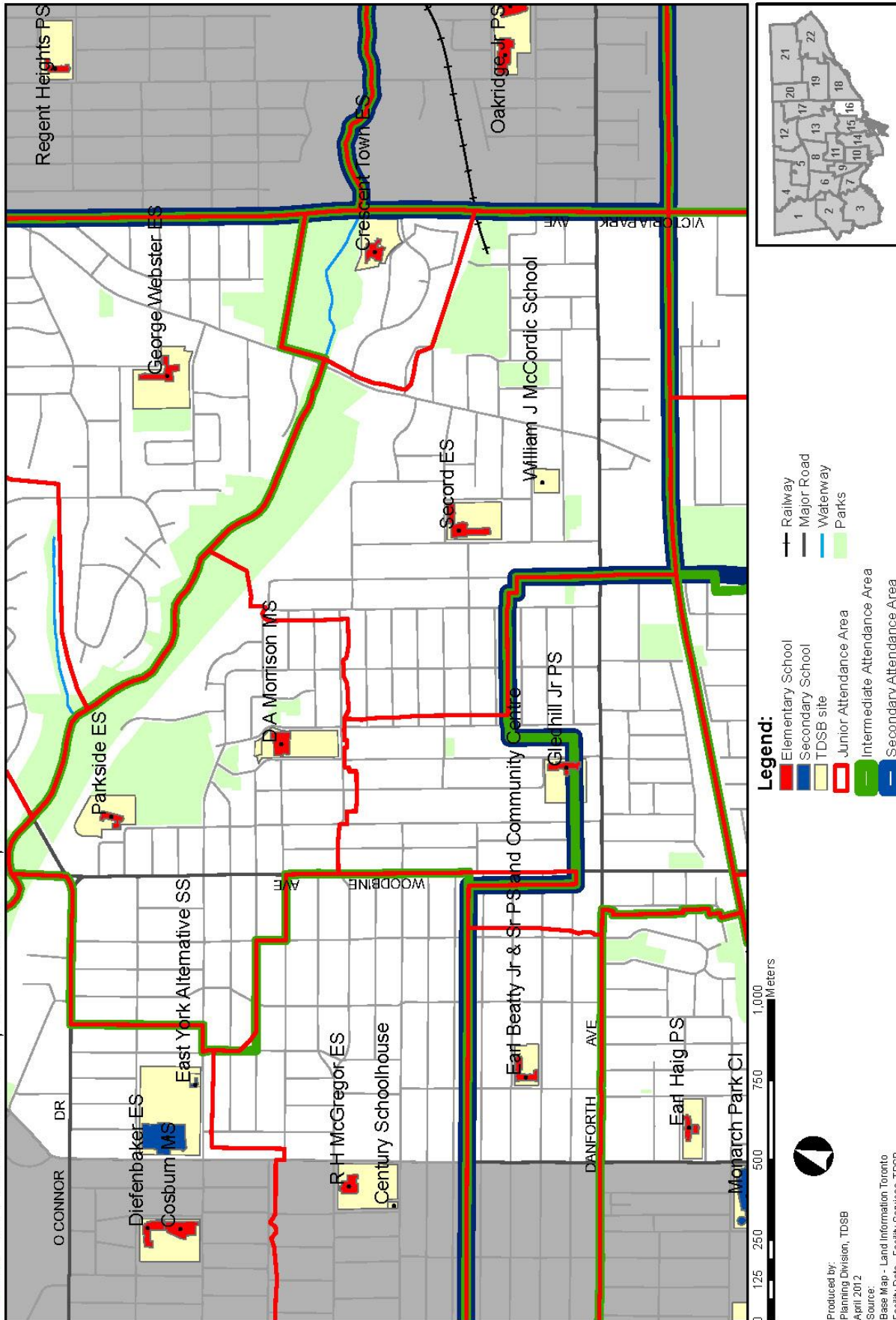


DA Morrison MS,  
Gledhill Jr PS, Parkside ES,  
and Secord ES

PARC Working Meeting  
Student Accommodation & Enrolment Data

Strategy and Planning Department

April 18, 2012





**Pupil Accommodation Review Committee**  
**D A Morrison MS, Gledhill Jr PS, Parkside ES and Second ES**

**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Second ES
<b>Status Quo Data</b>				
Grades Served	Gr 6 - 8	JK - 6	JK - 5	JK - 5
Year Built	1977	1915	1953	1964
Site Size Acres	4.9	4.4	4.9	4.7
Facility Size Sq Ft	114,151	79,573	33,426	75,477
Ministry Capacity	608	561	217	586
Existing Permanent Classroom Spaces	33	29	14	30
Portables on Site 2011/12	0	0	0	14
Headcount Enrolment Oct 2011	455	513	169	634
Utilization Oct 2011 - HC	75%	91%	78%	108%
Projected Headcount Enrolment 2021	279	590	135	656
Projected Utilization - 2021 - HC	46%	105%	62%	112%
Full Day Kindergarten Implementation	-	Phase 4 - 2013	Phase 3 - 2012	Phase 5 - 2014
Programs (Special Education, French, Other)	Behaviour, DD, LD	Behaviour, French Immersion	DD	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care



**Pupil Accommodation Review Committee**  
**D A Morrison MS, Gledhill Jr PS, Parkside ES and Secord ES**

**APPENDIX F**

**Status Quo Data**

**Enrolment History and Projections by Grade - 2007-2016**

**DA Morrison MS**

- Currently a Grade 6 to 8 program school;
- Ministry Rated Capacity..... **608** pupil places;

Year	Enrolment as of October 30				Utilization Rate	# of Portables
	Gr.6	Gr.7	Gr.8	Total		
Actual						
2007	166	198	194	558	92%	4
2008	155	186	185	526	87%	2
2009	142	171	177	490	81%	2
2010	152	163	155	470	77%	1
2011	145	151	159	455	75%	1
Projected						
2012	168	158	146	472	78%	0
2013	77	177	153	407	67%	0
2014	87	92	172	351	58%	0
2015	94	97	89	280	46%	0
2016	85	103	94	282	46%	0

**Gledhill Jr PS**

- Currently a JK to Grade 6 dual track (Regular & French Immersion) junior school;
- Ministry Rated Capacity..... **561** pupil places;

Year	Student Enrolment as of October 30th of each year										Utilization Rate		# of Portables
	JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Total	FTE	Total	FTE	
Actual													
2007	55	81	93	62	68	53	56	48	516	448	92%	80%	0
2008	54	80	76	87	59	62	53	53	524	457	93%	81%	0
2009	44	80	79	68	83	54	63	52	523	461	93%	82%	0
2010	52	71	68	76	64	69	53	60	513	452	91%	80%	0
2011	51	80	71	65	74	51	68	53	513	448	91%	80%	0
Projected													
2012	48	87	80	65	63	63	50	67	523	456	93%	81%	0
2013	58	86	89	76	65	56	61	51	542	-	97%	-	0
2014	55	89	86	82	74	56	54	61	557	-	99%	-	0
2015	55	88	89	79	80	63	54	54	562	-	100%	-	0
2016	55	88	88	82	77	67	62	54	573	-	102%	-	0



**Pupil Accommodation Review Committee**  
**D A Morrison MS, Gledhill Jr PS, Parkside ES and Secord ES**

APPENDIX F

**Status Quo Data**

**Enrolment History and Projections by Grade - 2007-2016**

**Parkside ES**

- Currently a JK to Grade 5 junior school;
- Ministry Rated Capacity..... **217** pupil places;

Year	Student Enrolment as of October 30th of each year									Utilization Rate		# of Portables
	JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Total	FTE	Total	FTE	
Actual												
2007	28	29	30	19	23	15	16	160	132	74%	61%	0
2008	31	25	28	29	19	19	14	165	137	76%	63%	0
2009	19	32	31	27	28	12	13	162	137	75%	63%	0
2010	21	17	30	26	22	23	13	152	133	70%	61%	0
2011	27	21	16	31	29	23	22	169	145	78%	67%	0
Projected												
2012	22	27	22	16	31	26	22	166	-	76%	-	0
2013	18	22	27	22	16	28	25	158	-	73%	-	0
2014	20	18	22	27	22	14	27	150	-	69%	-	0
2015	20	20	18	22	27	20	13	140	-	65%	-	0
2016	20	20	20	18	22	24	19	143	-	66%	-	0

**Secord ES**

- Currently a JK to Grade 5 junior school;
- Ministry Rated Capacity..... **586** pupil places;

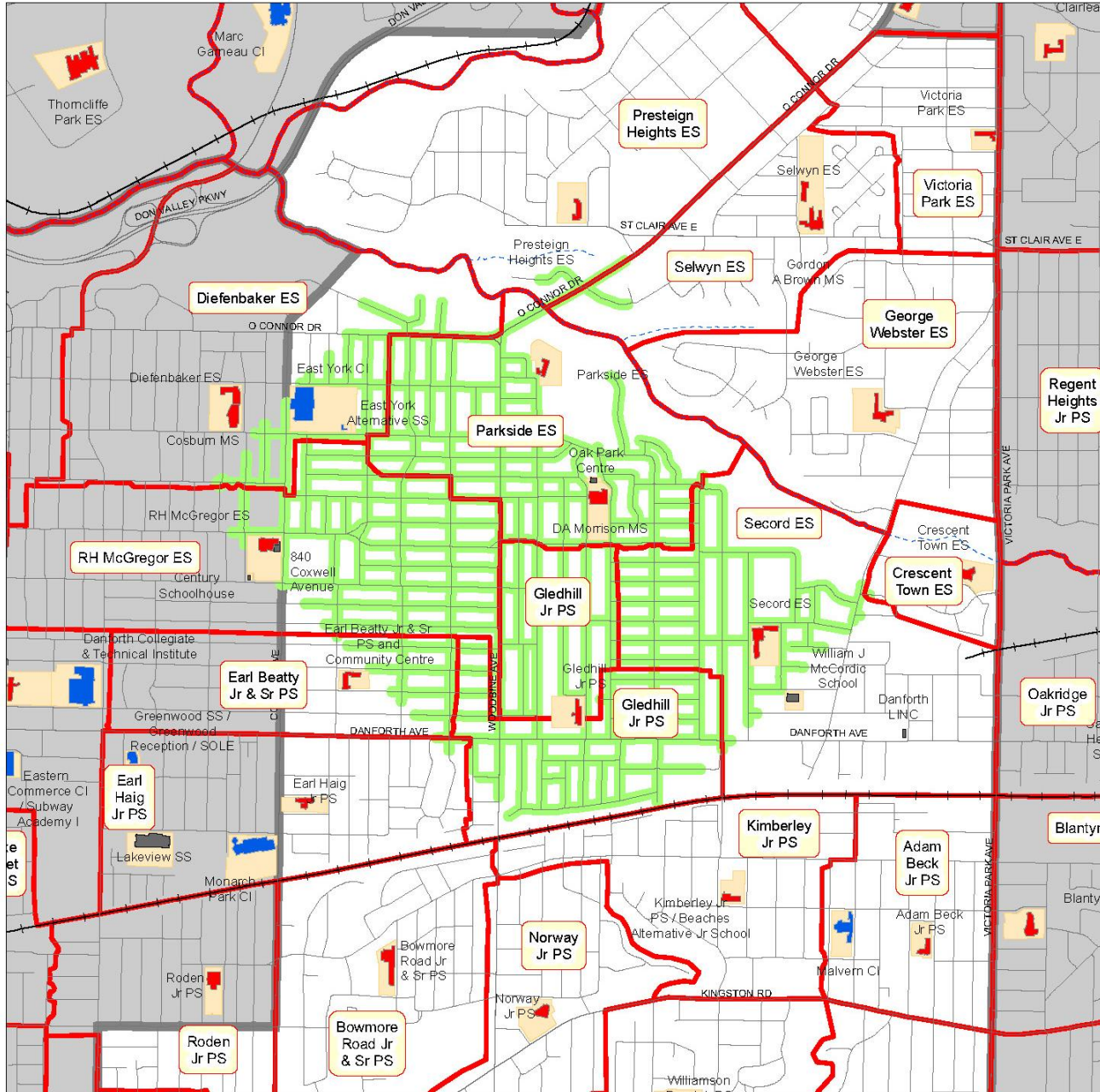
Year	Student Enrolment as of October 30th of each year									Utilization Rate		# of Portables
	JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Total	FTE	Total	FTE	
Actual												
2007	101	94	100	95	92	87	75	644	547	110%	93%	14
2008	111	96	82	80	87	81	88	625	522	107%	89%	14
2009	97	94	93	78	74	66	75	577	482	98%	82%	14
2010	105	90	98	86	82	67	63	591	494	101%	84%	14
2011	111	93	98	99	89	72	72	634	532	108%	91%	14
Projected												
2012	106	94	94	100	96	80	73	643	543	110%	93%	14
2013	94	95	95	96	97	86	82	645	551	110%	94%	14
2014	104	88	102	100	101	90	89	674	-	115%	-	14
2015	104	94	89	104	97	91	92	671	-	115%	-	14
2016	104	94	95	91	101	87	93	665	-	113%	-	14





# 1.6 km Walking Distance from DA Morrison MS and Junior Attendance Area

APPENDIX F



0 0.125 0.25 0.5 0.75 1 Kilometers

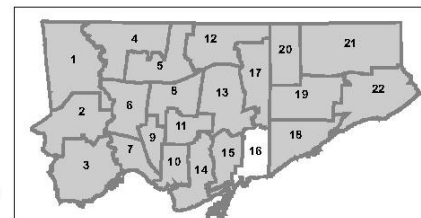
Legend:

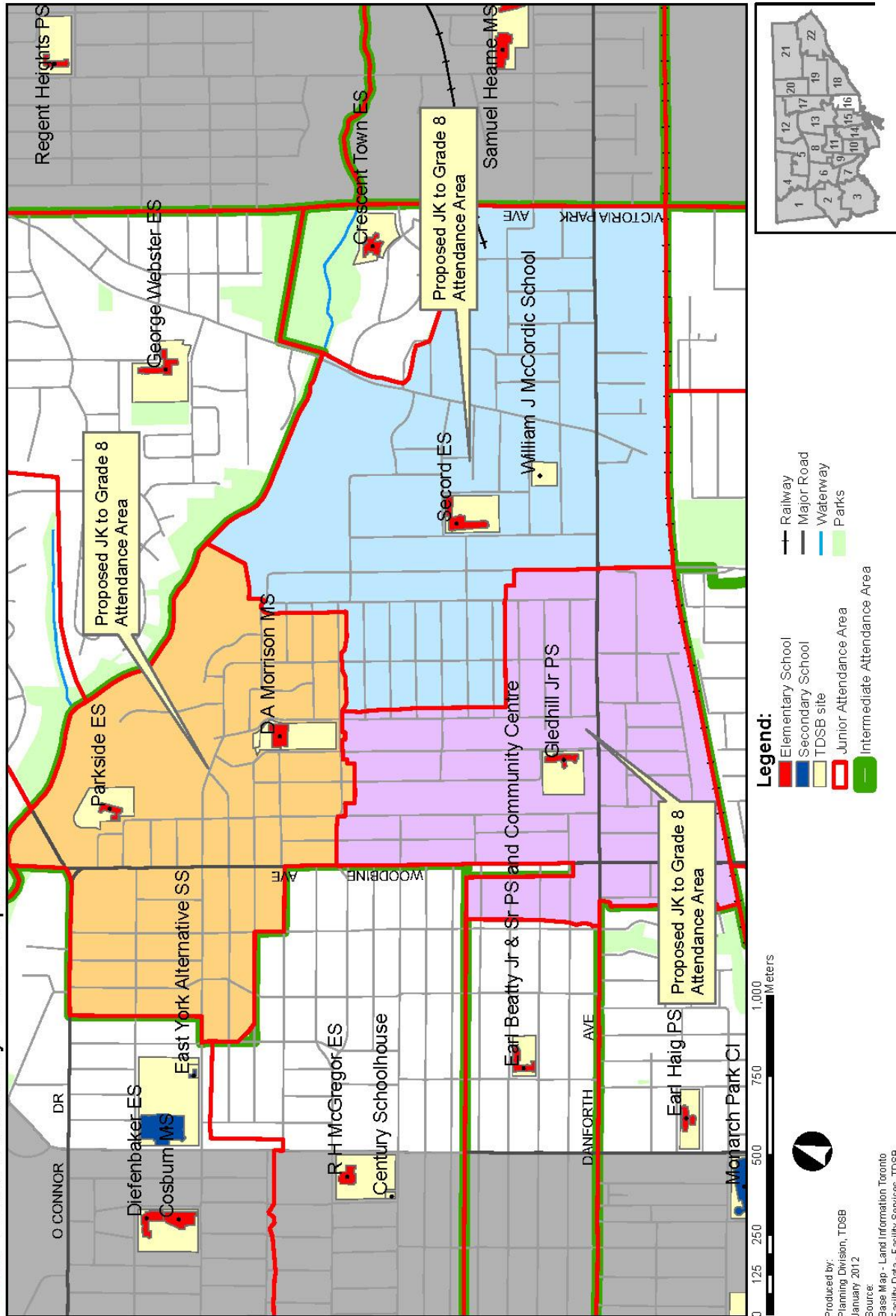
- Elementary School
- Secondary School
- Other TDSB Facility
- Site
- 1.6 km Walking Distance
- Major Road
- Railway
- Utilityline
- Waterway
- Ward Boundary
- Junior Attendance Area

Produced by:  
Planning Division, Facility Services, TDSB  
March, 2008  
Source:  
Base Map - Land Information Toronto  
Facility Data - Facility Services, TDSB



F:\GIS Data\Walking Distance\Ward and Junior Attendance







**Pupil Accommodation Review Committee**  
**D A Morrison MS, Gledhill Jr PS, Parkside ES and Second ES**

**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Second ES
--------------	----------------	----------------	-------------	-----------

**Local Feasibility Team - Option 1A**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
- Convert Parkside ES from a JK-5 to a JK-8 school, retain at Parkside ES site
- Convert Second ES from a JK-5 to a JK-8 school

Grades Served	-	JK - 8	JK - 8	JK - 8
Proposed Model Headcount Enrolment	-	738	236	964
Proposed Model Ministry Rated Capacity	-	755	279	1026
Proposed Model Utilization	-	98%	85%	94%
Proposed Permanent Classroom Spaces	-	38	19	53
Difference Existing/Proposed Permanent Classroom Spaces	-	-9	-5	-23
Programs (Special Education, French, Other)	-	Behaviour, French Immersion	Autism, Behaviour, DD	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	-	No	No	No
Capital Costs	No	Yes	Yes	Yes
Capital Revenue Potential	Yes	No	No	No
Operating Savings	Yes	No	No	No
Renewal Savings	Yes	No	No	No





**Pupil Accommodation Review Committee**  
**D A Morrison MS, Gledhill Jr PS, Parkside ES and Second ES**

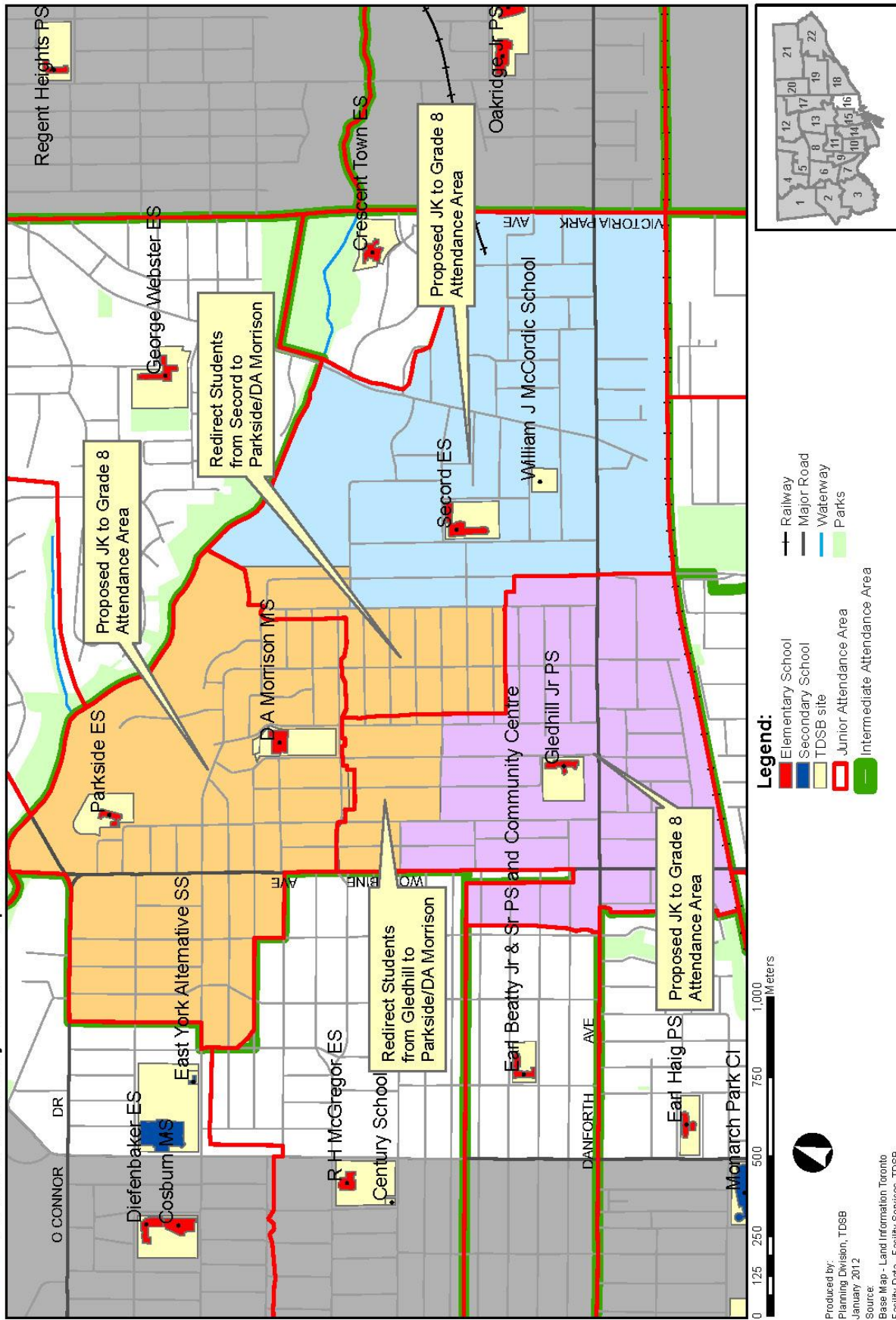
**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Second ES
--------------	----------------	----------------	-------------	-----------

**Local Feasibility Team - Option 1B**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to DA Morrison MS site
- Convert Second ES from a JK-5 to a JK-8 school

Grades Served	JK - 8	JK - 8	-	JK - 8
Proposed Model Headcount Enrolment	236	738	-	964
Proposed Model Ministry Rated Capacity	608	755	-	1026
Proposed Model Utilization	39%	98%	-	94%
Proposed Permanent Classroom Spaces	17	38	-	53
Difference Existing/Proposed Permanent Classroom Spaces	16	-9	-	-23
Programs (Special Education, French, Other)	Autism, Behaviour, DD	Behaviour, French Immersion	-	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	No	No	-	No
Capital Costs	Yes	Yes	No	Yes
Capital Revenue Potential	No	No	Yes	No
Operating Savings	No	No	Yes	No
Renewal Savings	No	No	Yes	No



**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Secord ES
--------------	----------------	----------------	-------------	-----------

**Local Feasibility Team - Option 2**

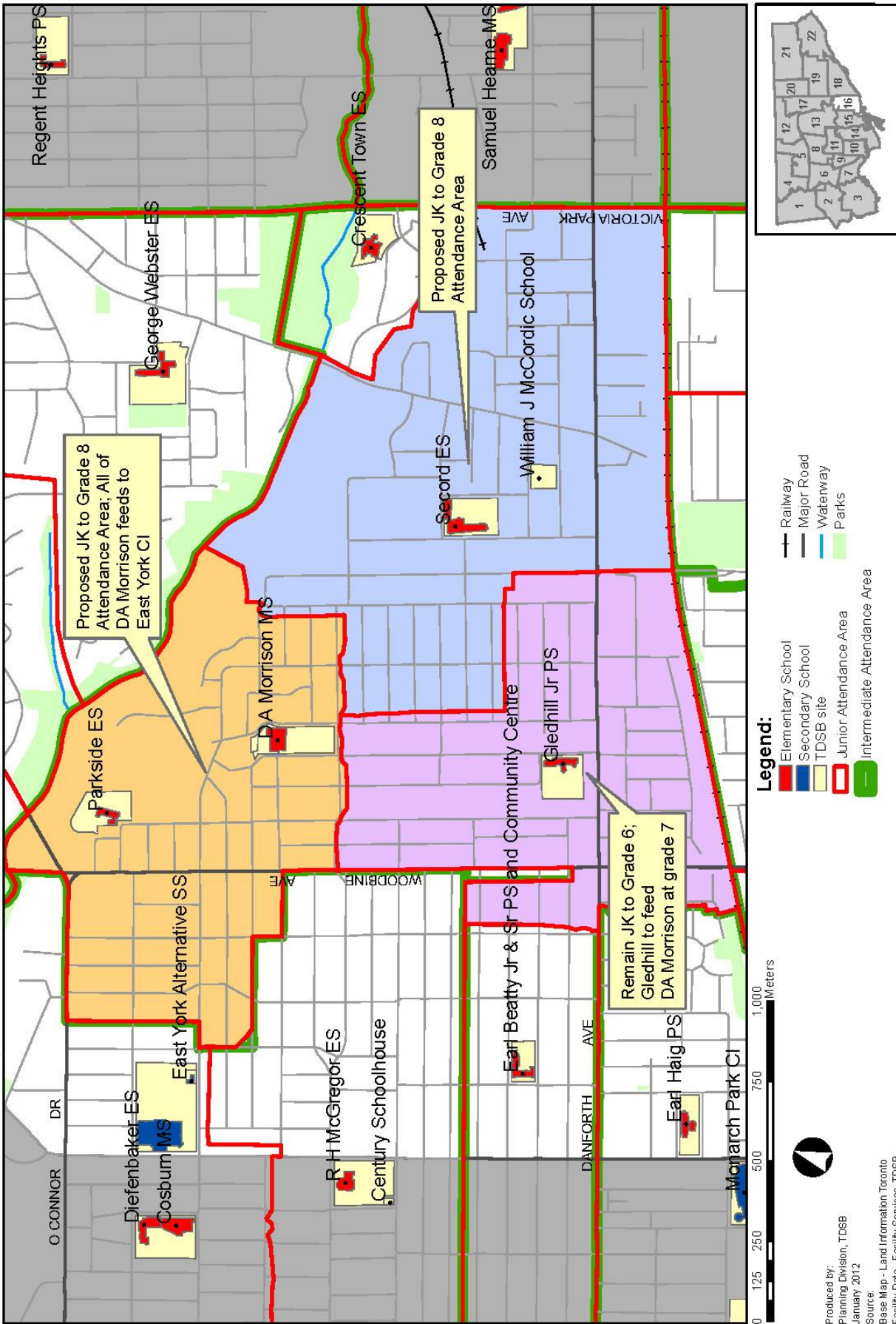
- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
  - Redirect a portion of attendance area to Parkside ES/DA Morrison MS
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to DA Morrison MS site
- Convert Secord ES from a JK-5 to a JK-8 school
  - Redirect a portion of attendance area to Parkside ES/DA Morrison MS

Grades Served	JK - 8	JK - 8	-	JK - 8
Proposed Model Headcount Enrolment	255	723	-	929
Proposed Model Ministry Rated Capacity	608	732	-	1003
Proposed Model Utilization	42%	99%	-	93%
Proposed Permanent Classroom Spaces	18	37	-	52
Difference Existing/Proposed Permanent Classroom Spaces	15	-8	-	-22
Programs (Special Education, French, Other)	Autism, Behaviour, DD	Behaviour, French Immersion	-	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	No	No	-	No
Capital Costs	Yes	Yes	No	Yes
Capital Revenue Potential	No	No	Yes	No
Operating Savings	No	No	Yes	No
Renewal Savings	No	No	Yes	No

APPENDIX F

APPENDIX F

DA Morrison MS, Gledhill Jr PS, Parkside ES and Secord ES  
Local Feasibility Team - Option 3 & 4







**Pupil Accommodation Review Committee**  
**D A Morrison MS, Gledhill Jr PS, Parkside ES and Second ES**

**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Second ES
--------------	----------------	----------------	-------------	-----------

**Local Feasibility Team - Option 3**

- Gledhill Jr PS remains a dual track JK-6; Regular students feeding to DA Morrison and FI students feeding to Glen Ames for grade 7
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to DA Morrison MS site
- Convert Second ES from a JK-5 to a JK-8 school

Grades Served	JK - 8	JK - 6	-	JK - 8
Proposed Model Headcount Enrolment	274	593	-	964
Proposed Model Ministry Rated Capacity	608	608	-	1026
Proposed Model Utilization	45%	98%	-	94%
Proposed Permanent Classroom Spaces	24	31	-	53
Difference Existing/Proposed Permanent Classroom Spaces	9	-2	-	-23
Programs (Special Education, French, Other)	Autism, Behaviour, DD	Behaviour, French Immersion	-	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	No	No	-	No
Capital Costs	Yes	Yes	No	Yes
Capital Revenue Potential	No	No	Yes	No
Operating Savings	No	No	Yes	No
Renewal Savings	No	No	Yes	No

**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Second ES
--------------	----------------	----------------	-------------	-----------

**Local Feasibility Team - Option 4**

- Gledhill Jr PS remains a dual track JK-6; Regular and FI students feeding to DA Morrison for grade 7
- Convert Parkside ES from a single track JK-5 to a dual track (Reg and FI) JK-8 school;
  - relocate to DA Morrison MS site
- Convert Second ES from a JK-5 to a JK-8 school

Grades Served	JK - 8	JK - 6	-	JK - 8
Proposed Model Headcount Enrolment	549	593	-	964
Proposed Model Ministry Rated Capacity	663	608	-	1026
Proposed Model Utilization	83%	98%	-	94%
Proposed Permanent Classroom Spaces	37	31	-	53
Difference Existing/Proposed Permanent Classroom Spaces	-4	-2	-	-23
Programs (Special Education, French, Other)	French Immersion, Autism, Behaviour, DD	Behaviour, French Immersion	-	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	No	No	-	No
Capital Costs	Yes	Yes	No	Yes
Capital Revenue Potential	No	No	Yes	No
Operating Savings	No	No	Yes	No
Renewal Savings	No	No	Yes	No

## Appendix B

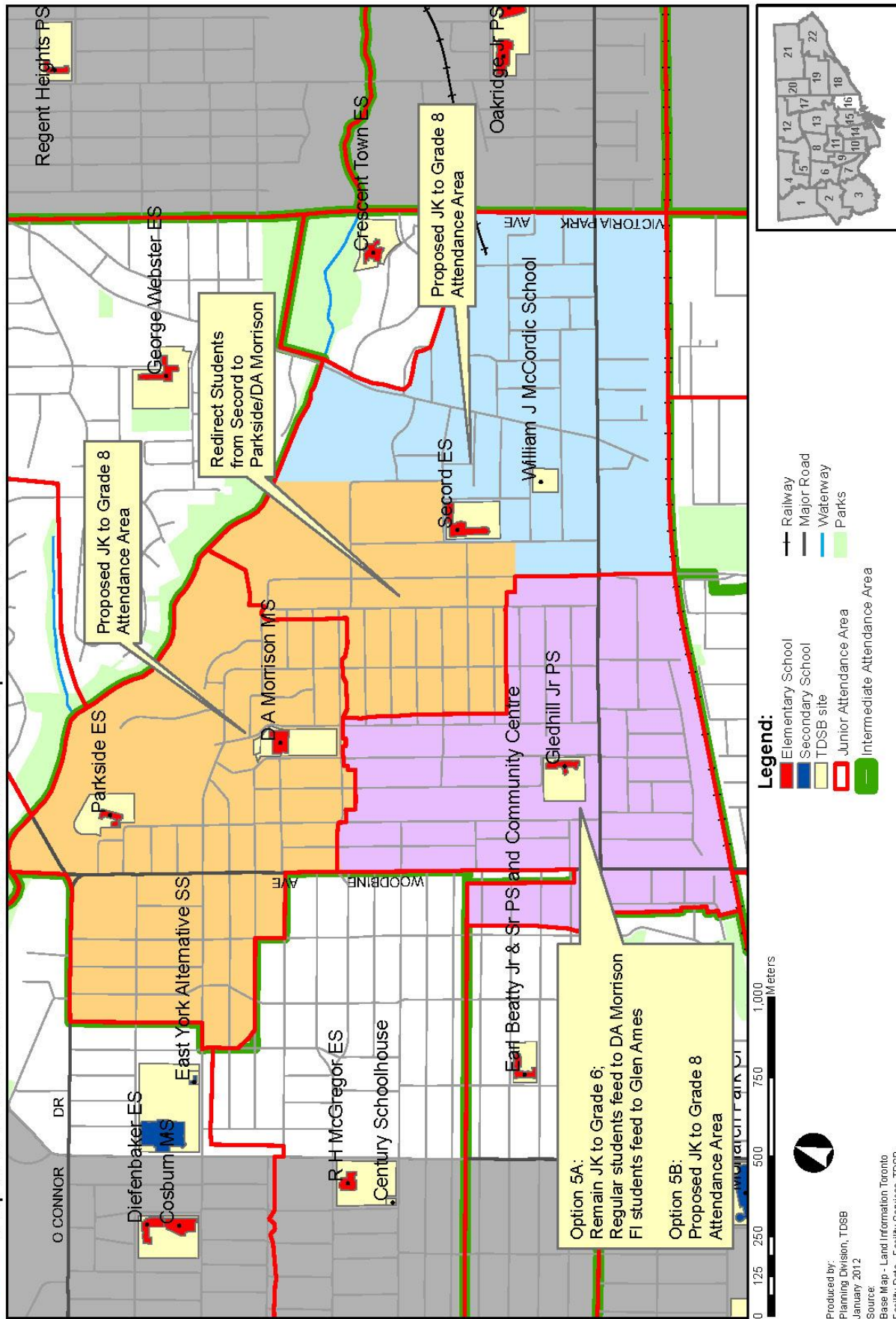


DA Morrison MS,  
Gledhill Jr PS, Parkside ES,  
and Secord ES

PARC Working Meeting 2  
Options 5 & 6

Strategy and Planning Department

April 24, 2012







**Pupil Accommodation Review Committee  
D A Morrison MS, Gledhill Jr PS, Parkside ES and Secord ES**

**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Secord ES
--------------	----------------	----------------	-------------	-----------

**Pupil Accommodation Review Committee - Option 5A**

- Gledhill Jr PS remains a dual track JK-6; Regular students feeding to DA Morrison and FI students feeding to Glen Ames for grade 7
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to DA Morrison MS site
  - Receive students from a portion of Secord ES attendance area
- Convert Secord ES from a JK-5 to a JK-8 school
  - Redirect a portion of attendance area to Parkside ES/DA Morrison MS

Grades Served	JK - 8	JK - 6	-	JK - 8
Proposed Model Headcount Enrolment	574	593	-	664
Proposed Model Ministry Rated Capacity	666	608	-	744
Proposed Model Utilization	86%	98%	-	89%
Proposed Permanent Classroom Spaces	37	31	-	41
Difference Existing/Proposed Permanent Classroom Spaces	-4	-2	-	-11
Programs (Special Education, French, Other)	Autism, Behaviour, DD	Behaviour, French Immersion	-	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	No	No	-	No
Capital Costs	Yes	Yes	No	Yes
Capital Revenue Potential	No	No	Yes	No
Operating Savings	No	No	Yes	No
Renewal Savings	No	No	Yes	No



**Pupil Accommodation Review Committee  
D A Morrison MS, Gledhill Jr PS, Parkside ES and Secord ES**

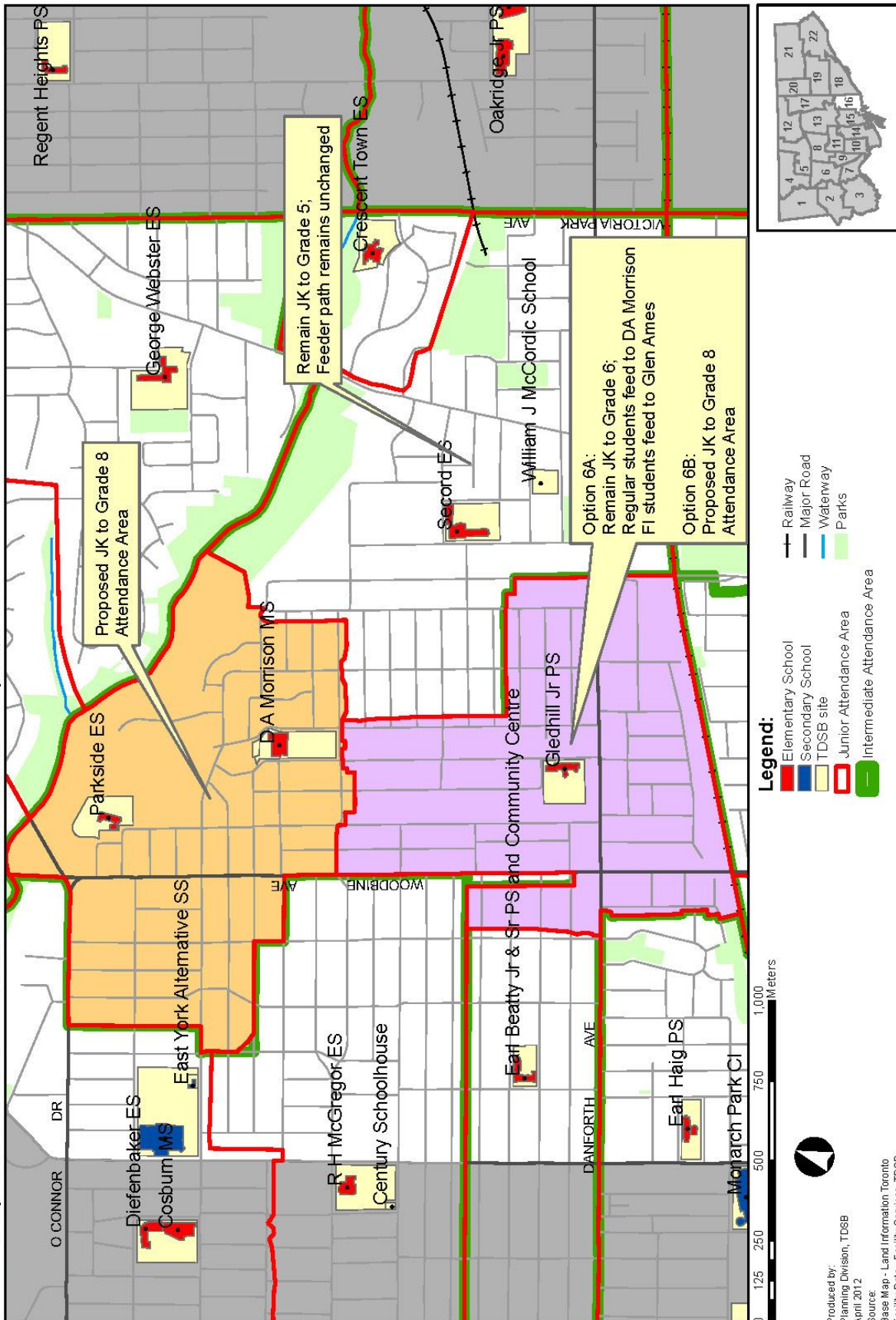
**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Secord ES
--------------	----------------	----------------	-------------	-----------

**Pupil Accommodation Review Committee - Option 5B**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to DA Morrison MS site
  - Receive students from a portion of Secord ES attendance area
- Convert Secord ES from a JK-5 to a JK-8 school
  - Redirect a portion of attendance area to Parkside ES/DA Morrison MS

Grades Served	JK - 8	JK - 8	-	JK - 8
Proposed Model Headcount Enrolment	534	738	-	664
Proposed Model Ministry Rated Capacity	620	755	-	744
Proposed Model Utilization	86%	98%	-	89%
Proposed Permanent Classroom Spaces	35	38	-	41
Difference Existing/Proposed Permanent Classroom Spaces	-2	-9	-	-11
Programs (Special Education, French, Other)	Autism, Behaviour, DD	Behaviour, French Immersion	-	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	No	No	-	No
Capital Costs	Yes	Yes	No	Yes
Capital Revenue Potential	No	No	Yes	No
Operating Savings	No	No	Yes	No
Renewal Savings	No	No	Yes	No



**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Secord ES
--------------	----------------	----------------	-------------	-----------

**Pupil Accommodation Review Committee - Option 6A**

- Gledhill Jr PS remains a dual track JK-6; Regular students feeding to DA Morrison and FI students feeding to Glen Ames for grade 7
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to DA Morrison MS site
- Secord ES remains a JK-5 school feeding to DA Morrison MS for grade 6

Grades Served	JK - 8	JK - 6	-	JK - 5
Proposed Model Headcount Enrolment	544	593	-	676
Proposed Model Ministry Rated Capacity	591	608	-	778
Proposed Model Utilization	92%	98%	-	87%
Proposed Permanent Classroom Spaces	34	31		41
Difference Existing/Proposed Permanent Classroom Spaces	-1	-2	-	-11
Programs (Special Education, French, Other)	Autism, Behaviour, DD	Behaviour, French Immersion	-	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	No	No	-	No
Capital Costs	Yes	Yes	No	Yes
Capital Revenue Potential	No	No	Yes	No
Operating Savings	No	No	Yes	No
Renewal Savings	No	No	Yes	No



**Pupil Accommodation Review Committee  
D A Morrison MS, Gledhill Jr PS, Parkside ES and Secord ES**

**Summary Sheet**

Site Details	DA Morrison MS	Gledhill Jr PS	Parkside ES	Secord ES
--------------	----------------	----------------	-------------	-----------

**Pupil Accommodation Review Committee - Option 6B**

- Convert Gledhill Jr PS from a dual track JK-6 to a dual track JK-8 school
- Convert Parkside ES from a JK-5 to a JK-8 school, relocate to DA Morrison MS site
- Secord ES remains a JK-5 school feeding to DA Morrison MS for grade 6

Grades Served	JK - 8	JK - 8	-	JK - 5
Proposed Model Headcount Enrolment	504	738	-	676
Proposed Model Ministry Rated Capacity	545	755	-	778
Proposed Model Utilization	92%	98%	-	87%
Proposed Permanent Classroom Spaces	32	38		41
Difference Existing/Proposed Permanent Classroom Spaces	1	-9	-	-11
Programs (Special Education, French, Other)	Autism, Behaviour, DD	Behaviour, French Immersion	-	Autism, MID
Program/Community Partnerships	-	Gledhill Avenue Child Care Centre, Terry Fox Recreation Centre	City of Toronto Child Care Centre	PFLC, Child Development Institute, YMCA, Annie's Place Child care
Is Bussing Required?	No	No	-	No
Capital Costs	Yes	Yes	No	Yes
Capital Revenue Potential	No	No	Yes	No
Operating Savings	No	No	Yes	No
Renewal Savings	No	No	Yes	No



**Pupil Accommodation Review Committee**  
**D A Morrison MS, Geldhill Jr PS, Parkside ES and Second ES**

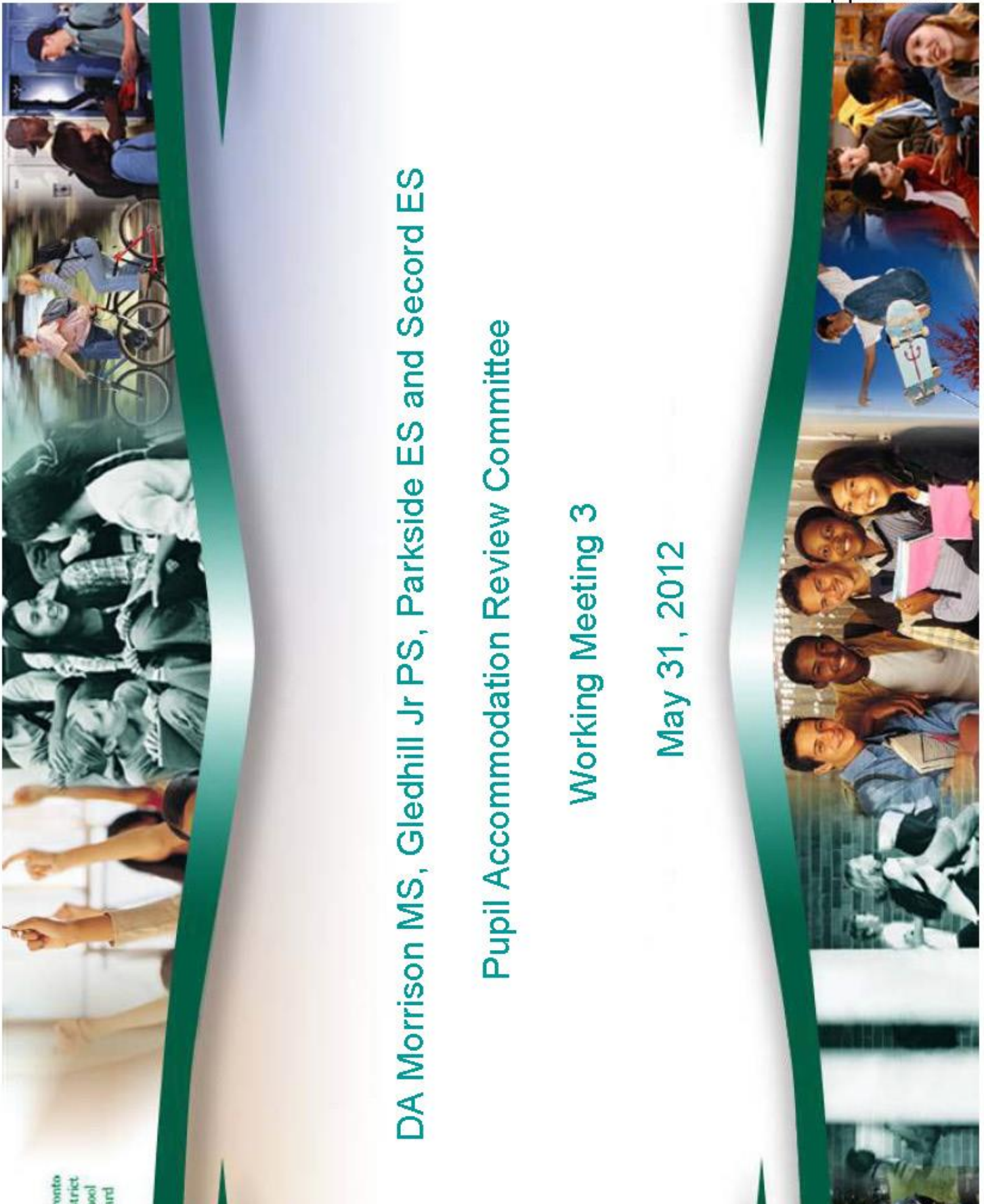
APPENDIX F

**Review Criteria from Terms of Reference applied to Options 1 through 6**

Option	DA Morrison			Geldhill Jr PS			Parkside ES			Second ES			Yes	No
	JK to Grade 8	450 to 600	80% to 90%	JK to Grade 8	450 to 600	80% to 90%	JK to Grade 8	450 to 600	80% to 90%	JK to Grade 8	450 to 600	80% to 90%		
<b>1A</b>	-	-	-	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	8	1
<b>1B</b>	Yes	No	No	Yes	Yes	Yes	-	-	-	Yes	Yes	Yes	7	2
<b>2</b>	Yes	No	No	Yes	Yes	Yes	-	-	-	Yes	Yes	Yes	7	2
<b>3</b>	Yes	No	No	No	Yes	Yes	-	-	-	Yes	Yes	Yes	6	3
<b>4</b>	Yes	Yes	Yes	No	Yes	Yes	-	-	-	Yes	Yes	Yes	8	1
<b>5A</b>	Yes	Yes	Yes	No	Yes	Yes	-	-	-	Yes	Yes	Yes	8	1
<b>5B</b>	Yes	Yes	Yes	Yes	Yes	Yes	-	-	-	Yes	Yes	Yes	9	0
<b>6A</b>	Yes	Yes	Yes	No	Yes	Yes	-	-	-	No	Yes	Yes	7	2
<b>6B</b>	Yes	Yes	Yes	Yes	Yes	Yes	-	-	-	No	Yes	Yes	8	1



## Appendix C



DA Morrison MS, Gledhill Jr PS, Parkside ES and Secord ES

Pupil Accommodation Review Committee

Working Meeting 3

May 31, 2012



## Overview of Feedback from Open Houses

		D A Morrison MS	Geldhill Jr PS	Parkside ES	Secord ES	Total
	Attended:	21	40	23	47	131
	Responses:	2 (10%)	20 (50%)	10 (43%)	22 (47%)	54 (41%)
Themes/Ideas:						
Options	Support for JK to grade 8 configuration					20
	Concern about the size of Secord as a JK to grade 8 school					15
	Concern about construction/costs and/or the use of portables					8
	Support introduction of more French Immersion to the area					7
	Maintain JK to grade 5/grade 6 feeding to middle school configuration					5
	Concern over the closing of Parkside ES					5
	Support for greater access to pool					5
	Concern about daycare					5
Process	Concern with the Public Open House meeting format					7

## Support for JK to grade 8 configuration

- Breakdown of the 20 responses indicating support for JK to grade 8:
  - Secord ES – 5
  - Gledhill Jr PS – 4
  - In General (fewer transitions) – 11
- *“As a Secord parent I like that K-8 will provide continuity of environment and relationship between students and school community” – Parent/Guardian, Secord ES Open House*
- *“Gledhill remains K-6 – does not consider K-8 option – I think K-8 is a very valid option for all three elementary schools” – Parent/Guardian, Gledhill Jr PS Open House*

3



## Concern about the size of Secord as JK to grade 8

- “1000 students seems overwhelming” – Staff Person, Secord ES Open House
- “My concern for Secord school is if the school can accommodate that many students, older students around the younger, lunch hour” – Parent/Guardian, Secord ES Open House
- “Makes Secord’s population too large” – Parent/Guardian, Secord ES Open House

4

## Concern about construction/costs and portables

- *“Makes Secord a very large school. Will require a large amount of construction that will probably take a long time to complete” -Parent/Guardian, Secord ES Open House*
- *“Portables need to be off the table as any possible solution. I will oppose that with all of my energy and resources” -Parent/Guardian, Gledhill Jr PS Open House*
- *“My main concerns are around how the school will be renovated & how we can maintain a friendly, community feel in such a large school & ensuring good facilities for lunches & outdoor play” -Secord ES Open House*

5

## Support introduction of more French Immersion

- “Fewer transitions, more French Immersion” - Parent/Guardian, Gledhill Jr PS Open House
- “I also strongly believe that a FI option for children in the Secord area to go to D A Morrison for FI is an excellent idea” - Parent/Guardian, Parkside ES Open House
- “...like that FI don't have to go very far for senior grades anymore” -Parent/Guardian, Gledhill Jr PS Open House

6



## Maintain JK to grade 5/middle school configuration

- *“I like the idea of a smaller school for elementary ages (K-6). Their development and boundaries are more secure and they build positive relationships and a healthy value to education” -Community Member, Parkside ES Open House*
- *“I disagree with the “vision” of switching as many schools as possible to K-8. I believe middle schools do an excellent job preparing students for high school.” -Parent/Guardian, Gledhill Jr PS Open House*

7

## Concern over the closing of Parkside ES

- *“DO NOT CLOSE PARKSIDE. I don’t agree with K-8. Middle school has a different culture. Little kids don’t belong with big kids (not that big)”* – Parent/Guardian, Gledhill Jr PS Open House
- *“Parkside is ideal for little people. To lose it would be sad”* – Parent/Guardian, Parkside ES Open House
- *“Parkside closes”* – Parent/Guardian, Parkside ES Open House

## Concern over loss of child care

- *“I have concerns about childcare implications. What happens @ Parkside, but I know this will be reviewed too” - Parent/Guardian, Gledhill Jr PS Open House*
- *“Daycare needs to be considered” - Parent/Guardian, Gledhill Jr PS Open House*

9

## Data and Process Related Feedback

- Feedback related to concerns about the accuracy of the projections and changing neighbourhood demographics.
- There was a significant amount of feedback commenting on concerns around the Open House format:
  - Overwhelming to absorb all information.
  - Provide information to the public in advance and handouts at the meeting to take information away.
  - Prefer Town Hall style meetings.
  - Communication to the community could have been better.

10